



## **PROMOTING FUNDAMENTAL BRITISH VALUES**

It is a requirement that pupils must be effectively prepared “for the opportunities, responsibilities and experiences of life in British society.” This involves the active promotion of “the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

West House School addresses this requirement in a wide variety of ways:

### **Democracy**

- Elections for House and Form Captains and the School Council (Prep Dept.)
- Votes for Golden Time activities etc. (EY, Pre-Prep Depts.)
- Studies of the four countries of the UK and the basic constitutional structures
- Speaking and listening – debating issues fairly
- Topical discussions regarding UK and world affairs including elections, referenda etc.
- Curriculum subjects
- Assembly topics

### **Rule of law**

- Understanding right from wrong
- A School Code of Conduct, originally devised by pupils, which is reinforced regularly
- Class Charters/Rules, again devised and agreed by pupils
- Reward systems which promote the correct attitudes and behaviour (stickers, GWPs, Golden Time)
- Clearly defined sanctions for inappropriate behaviour, as defined in ‘Enabling Progress’ document
- Occasional visits from members of external agencies (police, fire etc.)
- Educational visits to various establishments such as Safeside, Warwick Law Courts etc.

### **Individual liberty**

- Encouragement of taking responsibility, as much as is possible, for their own learning
- Making choices but understanding the importance of considering options carefully
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, e.g. through e-safety teaching and PSHE lessons
- Freedom of speech is encouraged through pupil participation in discussions
- The importance of Child Safety and Anti-Bullying are rigorously emphasized
- A wide range of extra-curricular activities from which to choose, is on offer

## **Mutual respect and tolerance of those of different faiths and beliefs**

- Learning to share, take turns and listen respectfully to others
- Respect for individual differences is actively promoted
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations
- Celebration and/or commemoration of significant events during the year e.g. Eid, Diwali, Christmas, Easter, Remembrance
- Celebrating the successes of others when awards and prizes are given
- Enjoying the performances of others during drama and music assemblies
- Showing sportsmanship when taking part in games lessons and matches